

THE ROUND-UP

Newsletter of the Network of the National Library of Medicine, Region 3

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A Note from the Editor

In this quarter's issue, in addition to our usual announcements around funding, you're going to see our Year 4, accolades we've received, and of course training opportunities. One of my favorite parts of the year is the fall, because it's when we get a chance to feature our Student Development Awardees.

Beginning in summer, our team members coach the students we select as part of this pipeline award. The purpose is to introduce them to the health science librarianship profession, help them begin to build a network of colleagues, and fostering outreach and presentation skills that will serve them well in whatever role they find themselves in.

For us, they're the stars of the show—but so are all of you. When you read their perspectives (pp. 9-11) on attending a chapter conference, you'll see why we want them to meet those of you that attend the South Central Chapter of the Medical Library Association (SCC/MLA) Annual Meeting.

While attending professional meetings is part and parcel to many of our jobs, entering a larger world where people feel supported and have opportunities to learn outside of their organizations is always rewarding to see from fresh eyes. But what makes it easy is that our colleagues—all of you—have created a supportive environment that makes welcoming new professionals easy.

This has created a positive cycle of development, which has seen many of our past recipients advance in their careers and in turn offered their own knowledge and experience to new librarians. And I'd like to honor that by recognizing our past student awardees since 2016:

Katelyn Helberg, 2016
Kathryn Johnston, 2016
Katie Pierce-Farrier, 2018
Kayleen Cox, 2018
Amy Corder, 2018
Abigail Norris, 2018
Laura Rey, 2019
Bailey Sterling, 2019
Ravathi Vaidyanathan, 2019

Brandy Walthall, 2019
Kristen Burroughs, 2021
Ciara Seals, 2021
Brandon Kennedy, 2021
Alex Henigman, 2021
Drew Johnson, 2022
Jennifer Muse, 2022
Sarah Villere, 2023
Annisija Hunter, 2023

In this spirit, and as we enter a new year, I look forward to not only seeing what comes to fruition in terms of new partnerships, but also re-engaging with past ones that may have gone by the wayside.



Brian Leaf
Executive Director
NNLM Region 3



NNLM REGION 3 ANNOUNCEMENTS DIGEST

GOLD Award Winner Fall 2024 Digital Health Awards: UAMS Center for Health Literacy

**Insured and Informed: Your Health Insurance Guide (Category: Web-Based Digital
Health & Interactive Content/Rich Media)**



Congratulations to **The University of Arkansas for Medical Sciences (UAMS) Center for Health Literacy (CHL)**, which received Gold at the Fall 2024 Digital Health Awards for “Insured and Informed: Your Health Insurance Guide.” The UAMS CHL received funding for this project from NNLM Region 3, and partnered with subject matter experts to develop the online module to provide young adults with information about accessing, understanding and using health insurance.

Learn more about how this project is helping to improve health literacy online [here](#).



**Insured and Informed: Your Health
Insurance Guide:**
View and share the online module [here](#).





NNLM REGION 3 ANNOUNCEMENTS DIGEST

Health Information Outreach Award - \$25,000

Ready to make a difference? At NNLM Region 3, we're committed to supporting innovative projects that address the diverse needs of communities across our seven-state region. We're thrilled to announce that applications are now open for the next round of funding!



The **Health Information Outreach Award** provides support for projects that improve health information literacy and increase the ability of consumers, caregivers, students, and other members of the public to find, access and use health information.

Applications are due **February 17, 2025**. Learn more about the award and apply [here](#).

Express Health Information Outreach Award - \$8,000

The purpose of the **Express Health Information Outreach Award** is to provide short-term support for projects that improve health information literacy and increase the ability of consumers, caregivers, students and other members of the public to find and use health information. This is your chance to make a real impact—whether you're looking to improve health literacy, promote access to reliable health information, or develop new programs that empower your community.

Applications are due **February 17, 2025**. Learn more about the award and apply [here](#).

Check out additional [NNLM Region 3 funding opportunities](#). Whether you're an individual seeking training and career advancement or an organization seeking funds for your next big project, we've got you covered. Please email nnlmregion3@unthsc.edu with any questions. We can't wait to hear from you!



NNLM REGION 3 ANNOUNCEMENTS DIGEST

"Google can bring you back 100,000 answers,
a librarian can bring you back the right one."

Neil Gaiman

Region 3 Welcomes New Team Member: Shannon Garcia

Shannon Garcia will serve as the **Communications & Membership Specialist**.

She brings a passion for healthcare communications and storytelling – and is inspired to help elevate the work of our NNLM Region 3 community, and the people we are privileged to serve through our collaborations. Shannon holds a Bachelor of Arts in Journalism from Humboldt State University in Northern California.



Contact her directly at Shannon.Garcia@unthsc.edu or (817) 735-5156



Learning Opportunities

New Moodle Course: [An Introduction to ClinicalTrials.gov](#)

Enrollment is open for an On-Demand Moodle course presenting an introduction to ClinicalTrials.gov. It's intended for new or beginner users of ClinicalTrials.gov, the instruction covers the following topics:

- ClinicalTrial.gov user groups
- Definition of clinical trials
- Policies & regulations that influence registration



Learners will watch a video tutorial, take quizzes and engage in a hands-on activity with the database. This course was designed by Arian Long, NLM Associate Fellow 2023-2024, with the help of NNLM colleagues, Erica Lake and Margot Malachowski.

Please [share this resource](#) with your communities, and consider enrolling yourself.

Bioinformatics & Biology Essentials for Librarians & Databases, Tools and Clinical Applications

This 15-week online class addresses increasing health information access and use by highlighting information about the National Library of Medicine's NCBI Molecular Biology Databases, **January 13 - April 18, 2025**.

30 credit-hours are available with this self-paced online class. This class is designed both for librarians who offer, or intend to offer, bioinformatics services; and also for librarians who use gene and protein information on a periodic or irregular basis to serve their patrons. Successful participants are invited to join an Alumni Forum which includes discussion and bi-monthly learning opportunities.

Register [here](#) to attend the course.

Learning Opportunities

Piecing Together Systematic Reviews

The five-part webinar series, [Piecing Together Systematic Reviews](#) concluded on October 23, 2024. In case you missed any of the episodes, fear not, you can access them on the [NNLM YouTube channel](#). Each episode has been approved for 1.5 hours of MLA continuing education credit and can be used towards completing the MLA Systematic Review Services Certification (SSRC).

You can also scan this QR code:



Data Services On-Demand Modules

The NNLM National Center for Data Services is happy to announce the return of the new, improved Data Services On-Demand Modules! These four freely available, self-paced modules offer MLA CE hours and satisfy the core requirement for the MLA Data Services Specialization (DSS) Level I certificate.

The modules cover Research Data Management, Data Sharing, Data Ethics, and Open Science and each consist of approximately four hours of readings, videos, knowledge checks, and assignments. While each module provides an in-depth overview of these topics, completion of the Data Services On Demand (DSOD) in its entirety provides foundational knowledge for beginning as a data librarian.

To read more about these modules and to register, [click here](#).



Learning Opportunities

Rural Health Webinar Series

This series offers an exploration of the efforts that communities, organizations, and other stakeholders take to address the unique health needs of rural populations in the US and aims to provide practical evidence-based solutions that support librarians, health educators, community leaders, and direct care providers to improve rural health outcomes.



The purpose is to engage participants with information about rural health issues, research findings, and innovative approaches to health information access and policy informing delivery of health care in rural communities.

Learn more about the NNLM Rural Health Webinar Series [here](#).

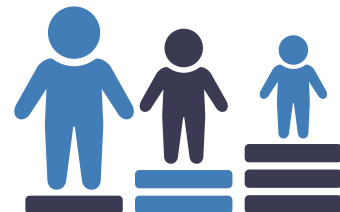
PNC-MLA Health Equity and Diversity Speaker webinar series.

The NNLM Region 5 and the Pacific Northwest Chapter/Medical Library Association (PNC-MLC) through the efforts of its Diversity Committee, present the session: Demystifying LIS profession to BIPOC undergraduate students: BIPOC Become Librarians

In this presentation, our guest presenter Mantra Roy, PhD, MLIS, will share the premise of the IMLS-funded program, 'BIPOC Become Librarians' which is to address the lack of diversity in the LIS profession. They will discuss the process they developed and what was learned.

When: Thursday, December 5 at 11:00 a.m. PT

The session is free! Register [here](#) to attend.



Don't miss our upcoming Health Bytes webinar on Jan. 8! Register [here](#).

[Promotion of Digital Access & Literacy Among People Who Use Substances with Dr. Hannah S. Szlyk, PhD, LCSW.](#)

SCC/MLA 2024 Conference Perspectives

NNLM Region 3 Student Development Awardee - Charlie King

Submitted by Charlie King

One of the highlights for me was getting to know other librarians early in their careers, as well as seasoned professionals who have seen the evolution of the field firsthand. Being at SCC/MLA 2024 felt like the perfect fit, and it's encouraging to know there's a supportive network dedicated to helping individuals such as myself grow and develop.

Everyone I encountered was so generous in sharing insights, resources, and practical advice, which made me feel welcomed and truly part of this community.



The presentations, roundtables and luncheons offered a wealth of knowledge, providing fresh perspectives on both familiar and emerging topics. I particularly appreciated learning more about best practices and current trends in medical librarianship, a field that I noticed is advancing rapidly with new technology and approaches to knowledge-sharing.

Beyond the sessions, the conference environment allowed for so many informal interactions where people openly shared their experiences and challenges. I realized how important these one-on-one conversations can be—they provide both a chance to reflect on our own experiences and learn from each other in ways that a formal session sometimes doesn't capture. This openness made me feel comfortable enough to share my thoughts and ask questions, which is something I value deeply.



Looking ahead, I am excited to maintain the connections I've made and hopefully attend more conferences in the future. The experience confirmed for me the importance of staying involved in a professional community, learning from one another, and supporting each other along the way.

I'm grateful for this opportunity, and I look forward to contributing to and learning from this wonderful network in the years to come. Thank you to everyone who made me feel at home and inspired me!



SCC/MLA 2024 Conference Perspectives

NNLM Region 3 Student Development Awardee - Mallory Winchester

Submitted by Mallory Winchester

Being an NNLM Region 3 student awardee and attending the SCC MLA conference was such a worthwhile experience, especially for helping to shape my understanding of what I want to do with my future! Before I attended the conference, I had known I wanted to go into health sciences librarianship of some kind, but I felt a bit clueless about how to broach the topic of entering into the field. In addition to this, I knew very few people who worked in that capacity, and thus felt I did not have much help or guidance I could turn to if I had questions or needed resources in regard to health sciences librarianship.



One of the most amazing things about SCC MLA was the community of attendees: everyone was warm and welcoming to one another—especially to newcomers. I met so many kind, friendly people who were more than willing to talk about how they entered the health sciences librarianship field and their career progression, as well as offering advice on securing a future job, the interview process, guidance on writing a presentable resume and cover letter, and more. I was so in awe that others were willing to share their wisdom and knowledge with me, and it was heartwarming to know that SCC attendees genuinely care for one another's success.

One of my favorite parts of the event was attending others' presentations—namely, the 20 minute presentation sessions. It was incredibly neat to see the variety of topics that individuals chose to research. I enjoyed seeing authors present on topics that were clearly very meaningful to them, especially as they expressed their research interests in a way that made it fascinating to the audience too! It also gave me a much needed boost of motivation to continue my own research project: as an MLA RTI student fellow, I have observed recently that my research progress has begun to severely lag behind. Fortunately at the conference, I attended a past MLA RTI participant's presentation; connecting with her after the conference was so helpful for allowing me to ask questions and receive insight into how to continue my research trek. Having such a diverse array of presenters meant that I met a lot of people who were familiar with the programs that I am in, thus enabling me to receive a bit of guidance from those who have "been there, done that."

Networking was possibly my favorite part of the conference—and ironically, the part I was most nervous for before the conference began. I was under the assumption I was not going to be very decent at that! One thing I learned about myself during my first conference is that I actually really enjoy meeting and conversing with new people; I loved hearing how passionate attendees were about their jobs, their research and projects, librarianship in general, and more.

Continued on the next page.

SCC/MLA 2024 Conference Perspectives

NNLM Region 3 Student Development Awardee - Mallory Winchester

Continued by Mallory Winchester



I connected with a lot of people during the conference and was most shocked to learn that many people wanted to know just as much about me as I wanted to know about them! It was a pleasant surprise to feel valued in that way.

The positivity and warmth I received from others throughout the conference was something I brought home with me: I noticed that after the conference was complete, I felt a great amount of confidence in my future and the direction I am headed.

I am incredibly grateful to have been a recipient of the NNLM Region 3 Student Development Award, as it has given me a lot of hope, opportunity, and motivation to continue working toward my goal of working as a health sciences librarian.



Emerging Leader Awardee - Montie' Dobbins

Submitted by Montie' Dobbins

I fully believe that any library deserves to have strong leadership at the helm, but recognize that academic leadership is a collection of skills which must be carefully cultivated.

While I have had leadership roles in the past, none of them carried the enduring weight of serving as a library director.

The purpose of the Emerging Leader Award is to both motivate and prepare future leaders, so when I applied for the 2023-2024 award, I had high hopes for what the experience might offer both personally and professionally.



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Emerging Leader - Montie' Dobbins

Continued by Montie' Dobbins

I was paired with an excellent mentor, Emily Glenn, dean of the Leon S. McGoogan Health Sciences Library at the University of Nebraska Medical Center in Omaha. The NNLM Region 3 office provided us with three books that, together with current events in our libraries and states and our professional experiences, shaped our bi-weekly Zoom discussions. These meetings were the backbone of our mentor/mentee relationship and set the tone for my site visit to the McGoogan Library in March. Emily and the readings helped me see what strengths I already had that would be helpful as a leader and areas for focused, intentional development.

Having the opportunity to travel to another library for a weeklong site visit was enriching for me. My entire library career has been at LSU Health Shreveport Library, although my job title and responsibilities have changed through the years. I have made site visits to other libraries, but no opportunity was quite as broad or in-depth as my visit to McGoogan. Emily and the other library faculty and staff shared with me generously and openly, and I learned a good deal from my visit. I sat in on a lot of meetings, asked lots of questions, and came back to Louisiana with new ideas on everything from library services to physical space to job titles and work roles.

In April, Emily and I both had a site visit at University of North Texas Health Science Center in Fort Worth, the host institution for NNLM Region 3. We visited with library staff at the Gibson D. Lewis Library and received an in-depth look into the workings of the NNLM. We also met with the campus's Vice President of Culture and Experience, who provided insight into the values that shape campus experience. We rounded out our site visit with the librarians at John Peter Smith Hospital, which has a partnership with the Lewis Library. This site visit was also a tremendous opportunity to ask questions and come back with insights into what a library can offer and the value of partnerships.

I encourage any mid-career librarian seeking to develop their leadership skills to pursue this award. The experience exceeded my expectations and forged new relationships with my mentor and with past Emerging Leader and Leadership Pathways awardees.



Reminder: NNLM.gov Guides & Resources

Across the network, librarians are looking for information on systematic reviews and resources to help them in the process of conducting a review. You'll find guides and resources listed with brief descriptions, in alphabetical order, for an easier search. NLM has three products that can help, PubMed, ClinicalTrials.gov, and LitSense. Check out the new [Guides and Resources](#) section on NNLM.gov!

Job Postings

[Research & Education Librarian](#)

Virginia Commonwealth University
Richmond, Virginia

[Archive Librarian](#)

LSU Health Shreveport Library
Shreveport, Louisiana

[Health Sciences Liaison Librarian](#)

The University of the Incarnate
Word (UIW)
San Antonio, Texas

[Meta Data & Digital Projects Librarian](#)

A.T. Still University of Health
Sciences (ATSU)
Kirksville, MO



Submitted by Margie Sheppard. Image via Unsplash.

Is your organization's membership expired? Let us check for you! [Email NNLM Region 3](#) with your organization's name and we will do the rest!

We want to connect with you!



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NNLM Website: <https://nnlm.gov/about/regions/region3>



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